



Rocket Cards

Use with:

What does the Crocodile say?

By Eva Montanari



1. Pick a Rocket card to focus on today.



2. Watch the matching video on the Language Launchpad YouTube channel.



Rocket Card

Use with 'What Does the Crocodile Say?'

Get ready

When? Before reading

Find a **special place**, which is comfortable and free from distractions such as TV or phones.



Pick a **time** when you and your child are **calm**, but **alert**.



Watch the '[Find a special place](#)' video

Watch the '[Introduce story time](#)' video



Rocket Card

Use with 'What Does the Crocodile Say?'

Get them involved



When? Whilst reading

This book has lots of opportunities for **joining in** with the fun sounds, especially for children who are not saying words clearly yet.

Explore **copying** some of the **sounds** using your voices, bodies (e.g. **stamping feet** or **clapping hands**), simple objects or **instruments** (e.g. a drum).

After reading a few times, **pause** before making the sounds yourself, and give your child a chance to make them.

Pause on each page to give your child a chance to comment, or point things out. Remember to **respond positively**.



Watch the '[Get them involved](#)' video



Rocket Card

Use with 'What Does the Crocodile Say?'

Get them involved



When? Whilst reading

The **tickle**, **cuddle** and **kiss** parts of the story are a chance for **recreating these actions** with your child, if this is something they will enjoy.



Watch the '[Get them involved](#)' video



Rocket Card

Use with 'What Does the Crocodile Say?'

Make it about them



When? Whilst reading

This book is especially great for linking to your child's life as it is based on a **familiar routine**.

Pick out **similarities** between the crocodile's life and your child's, e.g. his teddy in his cot, breakfast food, nursery, nap time etc.

The adult crocodile character could be Daddy or Mummy or Granny to **reflect your family situation**. Who does your child think it is?



Watch the '**Make it about them**' video



Rocket Card

Use with 'What Does the Crocodile Say?'

Ask questions



When? Whilst reading

Ask these questions while on the appropriate page (you don't need to say the words in brackets).

Focus on the questions that are **suitable for your child**. You can miss out ones that you think are not appropriate. They get more difficult as you go down the page. **Remember to think of your own questions too.**

What is this? / Show me the... (Pick out some animals or objects in the story.)

What is the crocodile doing? (At any point, for any of the home routine actions, or nursery activities.)

How does the crocodile feel? (At nursery drop off, during nursery activities and at pick up.)



Watch the **'Ask questions'** video



Rocket Card

Use with 'What Does the Crocodile Say?'

Retell the story together



When? After reading the story at least once

- Download the Get out of my bath retell resources from the website.

Use our paper animal pictures to **act out** and **tell** the story.

Encourage your child to **be the storyteller** by asking questions, pausing to wait for your child to give instructions, sentence starters, and language demonstrations

Remember! **Respond positively** to all of your child's ideas.

Try to focus on these three main events:

1. Little Crocodile felt sad when leaving mama

Demonstration: Show sad facial expression.

Direction: "You show me Croc feeling sad".

Comment: "Oh dear, sad Crocodile".

2. Little Crocodile has fun at nursery

Unfinished sentence: "He played a ___" (demonstrate drum/trumpet/triangle using a gesture).

Direction: "You show me Crocodile eating lunch".

3. Little Crocodile happy to see Mum at end of the day

Unfinished sentence: "Croc saw Mum. He felt _____ (happy – show facial expression as a prompt)".

Question: "What does Crocodile say?".



Watch the '**Retell – What Does the Crocodile Say?**' video



Rocket Card

Use with 'What Does the Crocodile Say?'

Focus on important words from the story



When? After reading the story

Pick out a **word** from the story and **play a game** to **help your child understand** the word. Here are some of our ideas, but don't forget to pick out your own words and add your own ideas.

Make sure you repeat the word lots of times in different sentences.

Word from story	Ideas to help your child learn the word
eat	All of these words are best demonstrated either during the activity (e.g. " eat, eat, eat. You're eating pasta", or in a role play game .) Role play with Teddy or a toy and encourage your child to play out their daily routine . Label the actions and link them back to the story (e.g. " <i>Time for Teddy's nap. Just like Crocodile's nap at nursery, and your nap too.</i> ")
nursery	
wake up	
get dressed	
sleep	



Watch the '**Focus on important words**' video