



Rocket Cards

Use with:

There's a Monster in Your Book

By Tom Fletcher



1. Pick a Rocket card to focus on today.



2. Watch the matching video on the Language Launchpad YouTube channel.



Rocket Card

Use with 'There's a Monster in Your Book'

Get ready

When? Before reading

Find a **special place**, which is comfortable and free from distractions such as TV or phones.



Pick a **time** when you and your child are **calm**, but **alert**.



Watch the '[Find a special place](#)' video

Watch the '[Introduce story time](#)' video



Rocket Card

Use with 'There's a Monster in Your Book'

Get them involved



When? Whilst reading

Encourage your child to **follow** the book's instructions. Focus on their **understanding of the instructions**, rather than getting them to talk.

If your child needs help to understand what to do, **try showing them using gesture** which they can copy.



Watch the '**Get them involved**' video



Rocket Card

Use with 'There's a Monster in Your Book'

Use your voice and facial expression



When? Whilst reading

Put **extra emphasis on certain words** to make it **exciting**:

“Oh NO!”

“There's STILL a monster in your book!”

Use your **face** and **body language** to show the excitement/frustration.

If you **pause**, and look at them expectantly, does your child copy you?



Watch the '**Use your voice and facial expression**' video



Rocket Card

Use with 'There's a Monster in Your Book'

Get them involved



When? Whilst reading

Communication doesn't have to be verbal. When the book asks you to make a loud noise, **adapt this to suit your child**. They could use their **voice**, **clap their hands** or **bang a drum** - be creative and let them choose.

Can your child **point** to the monster on each page?



Watch the '**Get them involved**' video



Rocket Card

Use with 'There's a Monster in Your Book'

Say "Well done"



When? Whilst reading

"Well done, you wiggled the book!"

"Wow! Great spinning!"

"I like the way you are trying."

Remember to be **tell them exactly what they have done well,**
and **praise trying** as well as **succeeding.**



Watch the 'Say "Well done"' video



Rocket Card

Use with 'There's a Monster in Your Book'

Ask questions



When? Whilst reading

Ask these questions while on the appropriate page (you don't need to say the words in brackets).

Focus on the questions that are **suitable for your child**. You can miss out ones that you think are not appropriate. They get more difficult as you go down the page. **Remember to think of your own questions too.**

Where is the monster? (On each page)

What happened? (He fell over)

What is he doing? (Eating the book, laughing)

What did he think of the loud noise?



Watch the '[Ask questions](#)' video



Rocket Card

Use with 'There's a Monster in Your Book'

Retell the story together



When? After reading the story at least once

- Download the There's a Monster in Your Book retell resources from the website.

Use our paper monster box to **act out** and **tell** the story.

Encourage your child to **be the storyteller** by asking questions, pausing to wait for your child to give instructions, sentence starters, and language demonstrations.

Remember! **Respond positively** to all of your child's ideas.

Try to focus on these three main events:

1. Oh no there's a monster!

Unfinished sentence: "oh no! There's a ___".

2. Attempts to get him out

Question: "What do we need to do?"

Direction: "Shake him out".

Comment: "Spinning, spinning, spinning the book. You're spinning it fast!"

3. The monster goes to sleep in the book

Question: "What happens at the end?"

Unfinished sentence: "Oh he's gone to ___ (sleep)".



Watch the '**Retell – There's a Monster in Your Book**' video



Rocket Card

Use with 'There's a Monster in Your Book'

Focus on important words from the story



When? After reading the story

Pick out a **word** from the story and **play a game** to **help your child understand** the word. Here are some of our ideas, but don't forget to pick out your own words and add your own ideas.

Make sure you repeat the word lots of times in different sentences.

Word from story	Ideas to help your child learn the word
shake	<p>Reinforce this whilst playing a game.</p> <p>"Let's play a game, what shall we play? We're playing _____. It's fun when we play together"</p>
loud	<p>Place some items on a tray, take one away whilst the other person isn't looking and then guess which one has been taken.</p> <p>"Which one did you take?" "Did you take the pencil?"</p>



Watch the 'Focus on important words' video



Rocket Card

Use with 'There's a Monster in Your Book'

Focus on important words from the story



When? After reading the story

Pick out a **word** from the story and **play a game** to **help your child understand** the word. Here are some of our ideas, but don't forget to pick out your own words and add your own ideas.

Make sure you repeat the word lots of times in different sentences.

Word from story	Ideas to help your child learn the word
asleep	<p>Role play putting teddies/toys to bed. Help your child act out the routine that they do (e.g. brushing teeth, pyjamas on, tuck into bed, say goodnight etc.) When the teddy is 'asleep', - "Shh, teddy is asleep, he's sleeping, sleep well Ted".</p>
laugh	<p>Take it in turns to do things that make each other laugh. Use repetitive phrases such as "I am going to make you laugh", "You're laughing", "I made you laugh!"</p>



Watch the 'Focus on important words' video