



# Rocket Cards

Use with:

## Who Sank the Boat?

By Pamela Allen



1. Pick a Rocket card to focus on today.



2. Watch the matching video on the Language Launchpad YouTube channel.



**Rocket Card**  
Use with 'Who Sank the Boat'

## Get ready

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**When?** Before reading

Find a **special place**, which is comfortable and free from distractions such as TV or phones.



Pick a **time** when you and your child are **calm**, but **alert**.



Watch the '**Find a special place**' video

Watch the '**Introduce story time**' video



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## Get them involved

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**When?** Whilst reading

**Pause** part way through saying “Who sank the... boat?”. Does your child finish the question?

**Give them time** to answer using pointing, words or gesture.

Don't worry if they don't answer.

Make **eye contact** with your child when you ask the questions: “Was it \_\_\_” and “Do you know \_\_\_”, making them feel involved.



Watch the '**Get them involved**' video



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## Get them involved

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**When?** Whilst reading

The **rhythm and rhyme** of this story make for an enjoyable reading experience.

**Sway along** with the rhythm with your child so you can both feel the musicality of the story.

**Point** to the pictures as you read – they help your child understand what is happening. There are lots of extra fun things to see too.



Watch the '**Get them involved**' video



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## Ask questions

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**When?** Whilst reading

Ask these questions while on the appropriate page (you don't need to say the words in brackets).

***What is this? / Show me the...*** (Pick out some animals or objects in the story.)

***What happened?*** (Boat rocked, lost umbrella, mouse jumped in etc.)

***What is this one doing?*** (When the individual animals are getting in.)

***How do they feel?*** (On way home.)



Watch the '**Ask questions**' video



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## Retell the story together



**When?** After reading the story at least once

- Download the Who Sank the Boat retell resources from the website.

Use our **paper animals** or **toys in the bath** to **act out** the parts of the story.

**Encourage** your child to tell you what is happening using questions "What's happening?", pausing to wait for your child to give instructions, sentence starters "Uh oh, its ...", and language demos (e.g. "It sank!")

**Try to focus on these three main events:**

**1. Cow, donkey, sheep, pig, all get in the boat (you could ask your child to put each one in, one by one)**

Direction: "Let's put the animals into the boat. You tell me what to do. I am listening".

Question: "Who's getting in first?".

**2. Mouse Jumps in**

Question: "What next?".

**3. The boat sinks**

Comment: "Uh oh...".

Unfinished sentence: "The boat \_\_\_\_ (sank!)".



Watch the '**Retell – Who Sank the Boat**' video



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## Focus on important words from the story



**When?** After reading the story

Pick out a **word** from the story and **play a game** to **help your child understand** the word. Here are some of our ideas, but don't forget to pick out your own words and add your own ideas.

Make sure you repeat the word lots of times in different sentences.

Word from story	Ideas to help your child learn the word
fall	<b>Toy</b> (person or animal) and <b>boat</b> – <b>play at rocking the boat</b> until the toy <b>falls</b> in.
wet	<b>Compare wet and dry objects</b> on a tray. With each object, repeat the object and the describing word (e.g. " <b>Wet</b> towel", <i>Dry teddy</i> ").



Watch the 'Focus on important words' video



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## Focus on important words from the story



**When?** After reading the story

Pick out a **word** from the story and **play a game** to **help your child understand** the word. Here are some of our ideas, but don't forget to pick out your own words and add your own ideas.

Make sure you repeat the word lots of times in different sentences.

Word from story	Ideas to help your child learn the word
sink	<b>Find small objects</b> that will <b>sink</b> to the bottom of a container of water (e.g. pebble, and watch them sink. <i>"It sank!"</i> ).
jump	<b>Jumping</b> on the trampoline, at soft play, or on a cushion at home. <b>Keep describing</b> <i>"Jump, jump, you are jumping"</i> <i>"Jump off, jump on..."</i>



Watch the '**Focus on important words**' video